

TERM 3 CO-CURRICULAR ACTIVITIES (CCAs) CALENDAR
18 April - 19 June 2017

updated 17 March 2017

Day	Activity	Instructor	Time	Location	Compulsory Fee (\$)	Year Groups	Max. no of students
Monday	Chess Wizards*	Kevin McDavid	12.45-1.25pm	Room 2106 (5KMD)	200	3-6	14
	Chinese Singing Club	Lilian Wong, Suvy Shu	1.00-1.25pm	TBC	200	3-6	25
	Cooperative Games ¹	Katie Warner	1.00-1.25pm	Room L106 (1KWR)	200	1-2	10
	Dance Fun ²	Loretta Romano	1.00-1.25pm	Drama Studio	200	1	20
	Games Design ³	Danny Freer	1.30-2.20pm	Room 5202	200	8-9	10
	Helping Our Community Smile ⁴	Sue Thomas	1.30-2.20pm	G/F Conference Room	200	7-9	10
	Upcycling Fashion Trends ⁵	Gemma South	1.30-2.00pm	Room 5203	200	9	10
Tuesday	Chinese Speaking Club ⁶	Joanne Li, Sanny Yin	1.40-2.10pm	Room 3107	200	7-11	15
	Inside Group Games ⁷	Shann Anderson	1.00-1.25pm	LG/F Y1-2 shared area	200	2	8
	Junior Model United Nations ⁸	Jill Walgren, Claire Neale, Michelle Badyk	1.30-2.20pm	Room 3202	200	7-9	32
	Playdough Fun ⁹	Lee Sullivan	1.00-1.25pm	Room L102 (1LSN)	200	1	12
	Storytelling and Coding ¹⁰	Aleesha Naqvi (Y6), Donna Ellery	3.30-4.30pm	TBC	200	4-6	15
	(SR) Energise in the Kitchen ¹¹	Ritika Padmasola, Juliette Lalyman, Nicola Adcock	3.30-4.30pm	5/F Food Tech Room	400	4-8	8
	(SR) Science4Fun ¹²	Jay Ann Kan, Trinity Leung, Grace Gerrard, Theodora Mok, Hailey Paul	3.30-4.45pm	Science Lab 4206	200	4-6	15
Wednesday	Book Club (BC@DC) ¹³	Wendy Urquhart	12.45-1.15pm	Room 2107	200	2-4	15
	Chinese Arts and Handicrafts ¹⁴	Suvy Shu	12.45-1.15pm	G/F Y2-3 shared area	200	2-6	12
	Python Computer Programming ¹⁵	Paul Renie	1.45-2.20pm	Room 4101	200	8-12	20
	STEAM (Science, Technology, Engineering, Arts and Mathematics) ¹⁶	Alan Forster	1.30-2.20pm	Room B4302	200	7-13	20
	The Garden Project ¹⁷	Jason Boon, Jo Grainger, Jason Edwards, Mary-Jean Du Plessis	1.00-1.25pm	LG/F Y1-2 outdoor area	200	4-5	24
	The World of Wearable Art ¹⁸	Sharon McMahon	3.20-4.20pm	Room 5301	200	7-11	15
	(SR) Discovery Talent ¹⁹	Elizabeth Neale, Ellen Gasser, Miwa Sakamaki	3.30-4.30pm	TBC	200	4-6	15
	(SR) Just Dance ²⁰	Julia Klocek, Jacqueline Camp	1.35-2.15pm	Dance Studio / Whitebox Theatre	200	7-12	25
	(SR) Let's Juggle	Dennis Law, Manfred Chung, Danny Kim	3.30-4.00pm	TBC	200	5-11	10
(SR) Yoga for Beginners ²¹	Kanika Mathew	3.30-4.15pm	Primary Music Room	200	5-9	5	
Thursday	Discovery College Technical Theatre Crew ²²	Carla Acepacion	3.30-4.30pm	G/F Theatre	200	7-13	30
	Inside Group Games ⁷	Shann Anderson	1.00-1.25pm	LG/F Y1-2 shared area	200	2	8
	Python Computer Programming ¹⁵	Paul Renie	1.45-2.20pm	Room 4101	200	8-12	20
	Mindfulness Matters (Y5-6) ²³	Kim Cassel	1.00-1.25pm	Room G105	200	5-6	10
	Model United Nations ⁸	Bruce Taylor	1.30-2.20pm	Room 2305	200	10-13	45
	Spanish Club ²⁴	Elaine Leung	3.25-4.25pm	Room 3102	200	7-13	20
	STEAM (Science, Technology, Engineering, Arts and Mathematics) ¹⁶	Alan Forster	1.30-2.20pm	Room B4302	200	7-13	20
Friday	Mindfulness Matters (Y3-4) ²³	Kim Cassel	1.00-1.25pm	Room G105 (3KCL)	200	3-4	10
	Story Club ²⁵	Claire Nichols	1.00-1.25pm	2CNS classroom	200	1-2	10
	(SR) Just Dance ²⁰	Julia Klocek, Jacqueline Camp	1.35-2.15pm	Dance Studio / Whitebox Theatre	200	7-12	25
	(SR) Making Music ²⁶	Hashmeet Kainth, Isaac Law, Darren Guan	3.30-4.20pm	TBC	200	6-7	12

(SR) = Student-run CCA

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* **Chess Wizards** - Do you play chess? Do you want to learn how to play chess? Come to Chess Wizards to improve your chess skills and have fun at the same time!

1 **Cooperative Games** - Learn how to play cooperatively and have fun with a variety games and sensory experiences.

2 **Dance Fun** - Dance your lunchtime away! Come and learn new dance moves to some favourite tunes and a few classics too.

3 **Games Design** - The CCA is open to students in Years 8 and 9. We'll be designing our own games for desktop or mobile devices using a software called Gamesalad. Gamesalad is a very user-friendly (but also quite powerful) system for game development and no coding experience is necessary to participate in this CCA. For some examples of student-made games, have a look here: tinyurl.com/discovery-arcade1

4 **Helping Our Community Smile** - The purpose of this CCA is to form a group that finds different ways to help all of our community to smile. This could include: a positivity wall of statements that people can pass on once a week, setting up a postcard system for students to send positive comments to each other, choosing the music for the travel times for a month, and any ideas students have. If you want to help make a difference this is for you.

5 **Upcycling Fashion Trends** - This CCA will revolve around fashion and upcycling; students will need to bring in old items of clothing fabric that they would like to reinvent and turn into something new.

6 **Chinese Speaking Club** - Aim to improve your Chinese speaking skills for both near-native speakers and foreign language learners. For near-native speakers, we will prepare the ancient/modern poem-speaking exercises. For foreign language learners, we will prepare various materials to work on your speaking skills, such as tongue twisters, short story-telling etc.

7 **Inside Group Games** - This CCA provides opportunity for students to engage in small group games with peers.

8 **Jr Model United Nations / Model United Nations** - Enrolment on Gateway will NOT be opened. Students who are interested in participating please see the instructors during the enrolment period.

9 **Playdough Fun** - This CCA is an opportunity for students to develop their creative and fine motor skills using playdough.

10 **Storytelling and Coding** - Do you like telling stories and creating great pictures? Have you ever wondered how they make apps on your ipads or animations on websites? Then this the CCA for you! Storytelling and Coding will give you the opportunity to learn the language of coding in order to create your own digital stories on the computer. Come along and learn how to build your own stories starting at a beginner level. By the end of this CCA you will be able to share your digital story with other people to read and look at. This CCA will be led by Aleesha Naqvi in Y6 and supported by Mrs Ellery. This CCA can only take place if at least 40% of participants are girls.

11 **(SR) Energise in the Kitchen** - This CCA aims to create awareness about healthy eating by teaching students how to replace sugars and junk foods with healthier alternatives through the use of fun practicals in the kitchen.

12 **(SR) Science4Fun** - Science4Fun is a fun and easy way to learn science! In this CCA students will be doing experiments like Magnetic Slime, Putty and Lava Lamp etc. By the end the of this CCA every student will become a mini scientist.

13 **Book Club (BC@DC)** - BC@DC An opportunity for students to read a variety of books independently and with peers in a cosy environment. Stories will be shared and discussed. Different authors will be recommended. Fun activities to support reading and comprehension will be available.

14 **Chinese Arts and Handicrafts** - Handicrafts is regarded as the treasure of Chinese traditional culture, which have won unique good reputation at home and abroad for the long-standing history and rich categories. Chinese handicrafts are largely derived from civil and obtained raw material locally, relevant with people's livelihood such as paper cutting, clay figurine, sugar painting, wood carving, batik, kite, fan, plaited straw articles, woodcut new year picture.

15 **Python Computer Programming** - Wednesdays AND Thursdays. Students enrolled are expected to attend both sessions. Students will learn the basics of Python Computer Programming to create different text based games. They will also learn web scraping, the ability to dynamically extract data from different websites.

16 **STEAM (Science, Technology, Engineering, Applied Arts & Mathematics)** - Wednesday and Thursday sessions are separate. [Students are welcome to join both, but each would require a separate payment.](#) Would you like to apply your science and maths learnings to build something, test it, play with it, improve it and figure out how it works? Would you like to take what you are learning in Science that one step further through activities that include robotics, computer programmes, design and construction?

17 **The Garden Project** - An opportunity to dream, design, create and maintain a new garden space at Discovery College.

18 **The World of Wearable Art** - An introduction to the process of designing and looking at fashion designers who create wearable art. You will create a fashion outcome using unusual materials and techniques. We will look at modelling heated plastics, wire and paper sculpture techniques to create a wearable piece of art.

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¹⁹ **(SR) Discovery Talent** - Students will have the opportunity to create their own play/skit and perform it at the end of the term.

²⁰ **(SR) Just Dance** - Wednesdays AND Fridays. Students enrolled are expected to attend both sessions. Do you want to improve your dance technique? Here's an opportunity you wouldn't want to miss. You will learn a routine throughout the term that will develop your skills and make you a better performer. It will be loads of fun!

²¹ **(SR) Yoga for Beginners** - Yoga is the practice of mind and body. Led by the student Kanika Mathew, who is a certified yoga instructor, students will be practising the basics of a variety of yoga styles through a set of routines, which will gradually increase in difficulty as the CCA progresses. [Students do not need to bring their own yoga mats, but are welcome to do so should they prefer.](#)

²² **Discovery College Technical Theatre Crew** - An ongoing, practical and informative session where students will learn technical theatre skills and responsibilities; i.e lighting, sound, stage management as well as keeping the spaces clean and maintaining the order/cleanliness of the theatre.

²³ **Mindfulness Matters** - Mindfulness Matters is a course designed to help children to develop the skills and emotional intelligence to cope with the stresses of life. The practices of mindfulness promote well being, build self worth and compassion. They have also been shown to improve focus, attention and resilience. At the completion of the course, students will be presented with a certificate. For more information on the course see this website: <http://www.elinesnel.com/en/>

²⁴ **Spanish Club** - This CCA is designed for students who have no previous knowledge of Spanish and are interested in Spanish-speaking cultures and learning Spanish in a fun way. The objective of the CCA is to invite the students to explore the basics of Spanish and offer insights into Spanish-speaking cultures. Through a communicative approach this CCA should quickly enable participants to engage in simple conversations and understand a variety of interactive situations. Hopefully by the end of the CCA, participants will be able to use the Spanish language at a level of elementary proficiency where they can understand and use familiar everyday expressions and very basic phrases.

²⁵ **Story Club** - Students will: explore stories with no pictures and some with only pictures, use story stones and story cubes to make their own stories, listen to stories being read, make reading buddies, create pictures for their own stories, and act out stories.

²⁶ **(SR) Making Music** - This CCA allows students to show their creative side and to express their feelings through music. No instrument experience is required. Students will be taught how to make songs on the application Garageband which should already be installed on your computer. [Students need to bring their own laptop.](#)