DISCOVERY COLLEGE

IB 5-YEAR VISIT 2023







As an IB World Four-Programme School, our programmes are re-authorised every 5 years

Stage 1

Initial documentation check Stage 2

Self-Study Process

Stage 3

Programme **Development Plan**

Stage 4

Visit highlighting areas of strength and possible avenues for further development





- ... is a chance to reflect and grow
- ...provides a moment of celebration for our work together
- ...reaffirms the importance of the IB programmes to our College
- ...provides external validation of our own self-assessment, and guidance to be interpreted and applied by the school to aid its journey of development
- ...is not an inspection



Initial outcomes: Purpose

Celebrations	Explorations
Community diversity and compassion frame everything we do	Continue to embed IB Learner Profile and International Mindedness in the Through-School Curriculum
Leadership committed to IB programmes and mission	
Community partnerships	
Parent and domestic worker engagement / education	
Embodying international mindedness, honouring individual and cultural differences, open and positive interactions	



Initial outcomes: Environment

Celebrations	Explorations
Leaders are knowledgeable and committed to supporting programme development and providing high quality learning environments	Explore implications of scheduling to support: - Student needs - Collaborative practices
Student Support responsive to student needs	Consider student support amid community changes
Exceptional facilities, resources and learning spaces, aligned with IB mission, used innovatively	Further (and earlier) guidance to support students'
Resources used to support student and staff wellbeing	subject and programme choices
Supportive relationships with wider community	
Engagement with IB network / cross-schools collaboration	



Initial outcomes: Culture

Celebrations	Explorations
All policies meet IB requirements	Review policies and practices to ensure they reflect the updated organisational structure
Policy review processes	reflect the apaated organisational structure



Initial outcomes: Learning

Celebrations	Explorations
Dynamic community ensuring successful IB learners	Further embed Approaches to Learning and the IB Learner Profile consistently in the Through-School Curriculum
Removing barriers to learning	
Equity in students being able to access the curriculum	
Wide range of media and information technologies	



Grow. Discover. Dream.